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ABSTRACT

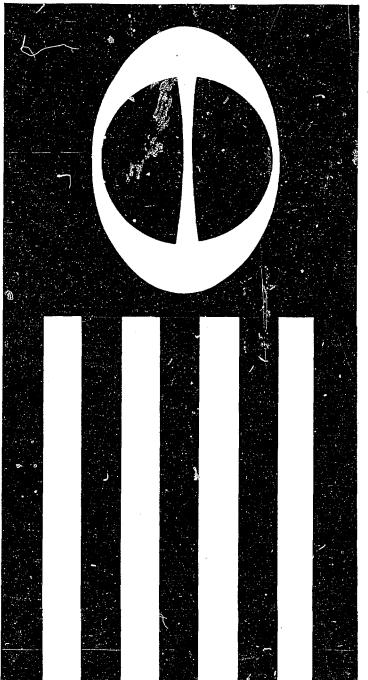
U.S. Office of Education grants for 1972 in the field of environmental education are described briefly in this pamphlet. Grants were awarded in each of the 50 states, the District of Columbia, Puerto Rico, and Micronesia to promote a better understanding of the environment, the Nation's environmental problems, and the options for enhancing the quality of the environment. Funded under the Environmental Education Act of 1970 (P.L. 91-516), the 162 grants, totaling approximately three million dollars, were made to public and private non-profit organizations, including local school systems, institutions of higher education, and citizen groups for pilot projects in environmental education. The compilation lists each project individually by state and identifies its complete title, name of director, address and telephone number, amount of funds awarded, and present; a short description of the project and/or project objectives. This document describes the projects in more detail than a related document, ED 070 601. (BL)

SE 016 593

ED 081594

FISCAL YEAR 1972





U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE / Education Division / Office of Education

WHAT IS ENVIRONMENTAL EDUCATION?

Not all educators and planners agree on a definition of environmental education, but they know what environmental education is and what it is not

ENVIRONMENTAL EDUCATION IS---

A new approach to teaching about man's relationship to his environment—how he affects and is affected by the world around him; An integrated process dealing with man's natural and man-made surroundings;

Experience based learning, using the total human, natural, and physical resources of the school and surrounding community as an educational laboratory;

An interdisciplinary approach that relates all subjects to a whole-earth "oneness of purpose"; Directed toward survival in an urban society;

An approach for developing self-reliance in responsible, motivated members of society; Geared toward developing behavior patterns that will endure throughout life. Life-centered and oriented toward community development; A rational process to improve the quality of life;

THE CONSENSUS IS THAT ENVIRONMENTAL EDUCATION IS NOT---

Conservation, outdoor education, resource management, or nature study (although these may be included in an environmental A cumbersome new program requiring vast outlays of capital and operating funds; education program);

A cumbersome new program of the already overcrowded curriculum;
A self-contained course to be added to the already overcrowded curriculum;
Merely getting out of the classroom.

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ENVIRONMENTAL EDUCATION PROJECTS

FISCAL YEAR 1972

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Elliot L. Richardson, Secretary

Education Division

S. P. Marland, Jr., Assistant Secretary
Office of Education

John R. Ottina, Acting Commissioner
Office of Environmental Education
Walter Bogan, Director



U.S. GOVERNMENT PRINTING OFFICE WASHINGTON: 1972

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ERIC Full Text Provided by ERIC

INTRODUCTION

quality. This program includes the administration of grant funds under the Environmental Education Act which was signed October 30, quality of the environment and the belief that education has a vital role in the national effort to enhance and maintain environmental The Environmental Education program was developed in the U.S. Office of Education in response to the growing concern over the

enhancing the quality of the environment. activities that can help promote a better understanding of the environment, the Nation's environmental problems, and the options for The Environmental Education Act authorizes the U.S. Commissioner of Education to award funds for a wide variety of educational

systems, institutions of higher education, and citizen groups, for pilot projects in environmental education. These projects are described briefly in this publication. For additional information on any of these activities, contact the sponsor at the address listed for each project. In fiscal year 1973 approximately \$3 million provided grants to 162 public and private nonprofit organizations, including local school

Office of Environmental Education
U.S. Office of Education
Code 424

For information concerning the program and environmental education resources, write to--

400 Maryland Ave., SW. Washington, D.C. 20202



ENVIRONMENTAL EDUCATION PROJECTS—Fiscal Year 1972

PROJECT CONTACT AND ADDRESS

ALABAMA

Post Office Box 11000 John W. Bloomer, Chairman ALABAMA ENVIRONMENTAL QUALITY ASSOCIATION

Tel: 205-325-2222 Montgomery 36111

SOUTHERN UNION STATE JUNIOR COLLEGE Joanne Jordan

Tel: 205-395-2211

Wadley 36276

ALASKA

William Johnson BRISTOL BAY AREA NATIVE ASSOCIATION

Box 48

Tel: 907-842-3284 Dillingham 99576

Lawrence Hill

ALASKA STATE DEPARTMENT OF EDUCATION

Pouch F

Tel: 907-586-5486 Juneau 99801

ARIZONA

John Schneider ROUGH ROCK DEMONSTRATION SCHOOL

Tel: 602-781-6284 Chinle 86503

PROJECT DESCRIPTION AND AMOUNT OF FEDERAL SUPPORT

and develop a strategy for implementing activities to meet these needs with the resources available to the State. A statewide planning group will identify the State's environmental education needs

mental protection agencies; private educational and environmental organizations; citizen groups; business, labor and industry; consumer organizations; and others. in elementary, secondary, and higher education; conservation; health and environ-The chairperson is elected by the group.) (Statewide planning groups include representatives serving statewide constituencies

used by elementary classes visiting a National Environmental Study Area. Students at Southern Union State will develop written supplemental materials to be

for native villages which will center upon village and regional decisionmaking and problem-solving processes to help villagers develop the land in an environmentally sound manner. The Bristol Bay Association will develop an environmental education curriculum

assistance to elementary and secondary schools to implement environmental A State Department of Education team will develop a process to provide technical approximately 15 community schools. education activities. The technical assistance process will be field tested in

solid waste, land erosion, for example). The materials will be written in Navajo and the community's environmental problems (coal production, water and air pollution, English and presented from the viewpoint of Indian tradition and culture. \$16,000 Materials for use in Indian schools and communities will be developed based up

TUCSON AUDUBON SOCIETY Post Office Box 3981 ARIZONA (cont.) Charles Coston

This Audubon Society will operate pilot workshops in desert ecology for teachers

and community leaders.

ARKANSAS

Tel: 602-327-5854

Tucson 85717

DEPARTMENT OF EDUCATION Little Rock 72201 Tel: 501-371-2061 Bessie Moore

DEPARTMENT OF EDUCATION Little Rock 72201 Tel: 501-371-2061 Dr. Bessie Moore

CALIFORNIA

ENVIRONMENTAL INFORMATION CLEARINGHOUSE, INC. Patrick H. Heffernan 2179 Allston Way re/: 415-548-2220 Berkeley 94704

SAN JUAN SCHOOL DISTRICT Carmichael 95608 3738 Walnut Ave. Helen A. James

Te/: 916-484-2621

HUNTINGTON BEACH UNION HIGH SCHOOL Tel: 714-536-9331, ext. 223 Huntington Beach 92648 Richard Altimari 1902 17th St. DISTRICT

\$18,000 studies TV programs to help community groups and organizations identify and resolve their environmental problems. Followup workshops will be held in several The Arkansas State Department of Education will sponsor a series of environmental communities.

train teachers and administrators in the establishment of environmental education At the request of eight school districts, the State Department of Education will projects and activities for the schools.

nating, and disseminating environmental education materials. It will also develop a method for providing an interface between business, industry, government agencies, The Clearinghouse will provide a mechanism for collecting, coordinating, origiand private environmental organizations through the sharing of information.

\$18,000

environmental education concepts. The conceptual framework will form the basis Students, school staff, and community residents will analyze, develop, and evaluate for a K-12 curriculum and a guide to the use of outdoor study centers.

and laboratories in which students may learn to understand environmental and A manual will be written on how to develop school yards as outdoor classrooms ecological principles and solve environmental problems.

CALIFORNIA (cont.)

Clif Humphrey

ECOLOGY ACTION EDUCATIONAL INSTITUTE

Box 3895

Modesto 95352

Tel: 209-529-3784

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT 1619 N St. William D. Whiteneck

Sacramento 95814

Tel: 916-444-6060, ext. 244

SAN BERNADINO VALLEY COLLEGE F. Bruce Steward 701 S. Mt. Vernon Ave.

San Bernardino 92403

Tel: 714-885-0231, ext. 296

SHELTER INSTITUTE 149 Ninth St. Jerry Kindred

San Francisco 94103

Tel: 415-864-2656

SAN LUIS OBISPO COUNTY OFFICE OF Richard Johnson

EDUCATION

2156 Sierra Way

Tel: 805-543-7732 San Luis Obispo 93401

15 W. Anapamu St. COMMUNITY ENVIRONMENTAL COUNCIL J. Marc McGinnes, President

Tel: 805-963-7739 Santa Barbara 93104

Tel: 213-821-9082 Santa Monica 90291 1802 Berkeley St. OPEN SPACE, INC. Edward Gans

> county-resident land and systems-to demonstrate to county residents the interrelationships of energy, food, population, recycling, et cetera-The Institute will develop a curriculum process which focuses on the ecology of a \$30,000

waste-producing organism. The materials will address questions on the origin and possible solutions to pollution problems, including the political and economic Elementary level materials will be developed based on the concept of the city as a constraints.

students to carry out community environmental education activities. The college will develop a process for training neighborhood youth corps and other

cooperative study of a local environmental problem. that will involve a team of students working full time for one semester in a The Institute will develop with the Daly City Public Schools a process curriculum

inservice teacher training in an outdoor laboratory setting. curriculum component of the traditional Outward Bound Program. It will stress The County Office of Education will develop an environmental education

educational institution within a community. The Council will develop an educational process involving an ecology conter as an \$19,000

environment and curriculum activities for grades three through six. environmental process curriculum with a primary focus on the local urban In cooperation with Los Angeles City Schools, Open Space, Inc., will develop an



:ALIFOR: !! A (cont.)

SANTA ROSA CITY SCHOOLS 211 Ridgeway Ave. Quentin Bryan

Santa Rosa 95401

rel: 707-528-5183

COLORADO

COLORADO MASTER ADVISORY PLANNING Vincent Cyphers, Chairman COUNCIL

c/o Richard Rocchio

Center for Research and Education

2150 S. Bellaire St.

Denver 80222

Tel: 303-759-0044

COLORADO MASTER ADVISORY PLANNING Vincent Cyphers, Chairman

COUNCIL

c/o Richard Rocchio

Center for Research and Education

2150 S. Bellaire St.

Denver 80222

Fel: 303-759-0044

DENVER COMMUNITY COLLEGE 1001 E. 62d Ave. David Braman

'e/: 303-287-3311, ext. 210 Denver 80216

Alton Cowan, Superintendent JEFFERSON SCHOOL DISTRICT

Lakewood 80215 rel: 303-237-6971

CONNECTICUT

FAITH-MAN-NATURE GROUP Philip Joranson Cider Mill Rd.

Fel: 203-742-9566 or 742-5065 Andover 06232

environmental education group made up of high school students will serve as aides in the fourth, fifth, and sixth grades to teach and learn about human and teaching. An Process education in the city schools will involve cross-age environmental values, with a focus on local problems. A statewide planning group will identify the State's environmental education needs and develop a strategy for implementing activities to meet those needs with the resources available to the State. Statewide planning groups include representatives serving statewide constituencies in elementary, secondary, and higher education; conservation; health and environmental protection agencies; private educational and environmental organizations; citizen groups; business, labor and industry; consumer organizations; and others. The chairperson is elected by the group.) In a national demonstration project, The Colorado Master Advisory Planning rechnical assistance to other statewide planning organizations based upon the Council, with support from CRE (Center for Research and Education), will provide processes that they have employed in developing the Colorado State plan. \$60,000 Citizens from environmental organizations will study a community college as an ecosystem. They will develop a model for analyzing other urban institutions.

environmental education will be infused throughout the curriculum used in the Jefferson City Public Schools. Environmental learning packets for each grade level Students, teachers, and citizens will work together to shape a curriculum whereby and for each discipline will be developed.

environmental values and their foundations in philosophy, ethics, and environ-Supplemental curriculum materials will be produced through symposia on mental science

CONNECTICUT (cont.)

Marshal Case
CONNECTICUT AUDUBON SOCIETY
2325 Burr St.
Fairfield 06430

Tel: 203-259-6305

Medill Bair
HARTFORD BOARD OF EDUCATION
249 High St.
Hartford 06103

Tel: 203-566-6028

William R. Barrs
PRESTON BOARD OF EDUCATION
R.F.D. #1
Norwich 06360
Tel: 203-889-3832

DELAWARE

John F. Reiher STATE DEPARTMENT OF PUBLIC INSTRUCTION Townsend Bldg. Dower 19901

Dover 19901 Tel: 302-678-4667

Thomas S. Hounsell
ALEXIS I. DUPONT SCHOOL DISTRICT

4031 Kennett Pike

Greenville 19807 Tel: 302-654-5171

DISTRICT OF COLUMBIA

Carl A. Troester
AMERICAN ASSOCIATION FOR HEALTH,
PHYSICAL EDUCATION, AND RECREATION
1201 16th St. NW.
Washington 20036
Tel: 202-833-5530

The Connecticut Audubon Society and trained members of the School Volunteer Association will work with teachers in inner city schools to assist them in developing and implementing urban ecology courses.

In cooperation with Model Cities, Teacher Corps, and the University of Hartford, the Board of Education will develop minicourses for alternative learning centers. The courses will include ecological studies of the Connecticut River, salt water marsh conditions, air pollution, and an urban ghetto.

The local conservation commission and public schools will analyze and monitor the local watershed, using students, teachers, and citizens to help develop a curriculum guide on the local estuary.

\$3,400

The State Department of Public Instruction will help public and private organizations develop curriculum materials for use in both formal and nonformal education activities.

The Population Environment Project at the Alexis I. DuPont School will be responsible for curriculum development workshops for 20 individuals. They will prepare population environmental studies material for the school district's multidisciplinary K-12 curriculum. The objective is to integrate population environmental concepts into the curriculum.

The Association, an affiliate of the National Education Association (NEA), will evaluate existing slide-tape supplemental curriculum materials and develop a slide-tape show on environmental ethics aimed at the kindergarten age group.

\$15,000

DISTRICT OF COLUMBIA (cont.)

ANTIOCH SCHOOL OF LAW Washington 20036 1145 19th St., NW. Tel: 202-833-1700 Nina D. Smal!

Mrs. Paul Ignatius, President 2233 Wisconsin Ave., NW. Washington 20007 CONCERN, INC. rel: 202-965-0066

NATIONAL PARKS CENTENNIA! COMMISSION U.S. Department of the Interior Washington 20240 rel: 202-343-8607 Sutton Jett

NATIONAL WILDLIFE FEDERATION 1416 16th St., NW. Washington 20036 Ken Hampton

el: 202-483-1550

PLANNING COMMITTEE FOR ENVIRONMENTAL WASHINGTON URBAN LEAGUE, INC. Tel: 202-638-0043 or 582-6767 William Sanders, Cochairman Reuben Pierce, Cochairman EDUCATION FOR D.C. c/o Tyron C. Brown Washington 20036 1424 16th St., NW.

Hal Scott FLORIDA

FLORIDA AUDUBON SOCIETY Post Office Drawer 7 Maitland 32751

Tel: 305-647-2615

urban environmental legal problems for paraprofessionals and professionals. One A series of workshops will be held on environmental education and its relation to outgrowth will be a series of papers which can be utilized as supplemental curriculum materials.

learn how to evaluate the quality of their drinking water. Participants will prepare a Concern, Inc., will run a series of volunteer citizen workshops at which citizens will consumer looseleaf workbook for other citizens who wish to evaluate the quality of the community's water supply. The Foundation will translate into Spanish and French an amalgamation of two existing National Park Service and NEA publications: NESA Guide and Man and His Environment The Federation will run experimental workshops for people in educational positions in organizations such as the D.C. Department of Recreation, Adams-Morgan Community Nature Center, and other inner city organizations. A planning group will identify the District's environmental education needs and develop a strategy for implementing activities to meet those needs with the resources available to the District of Columbia.

protection agencies; private educational and environmental organizations; citizen mentary, secondary, and higher education; conservation; health, and environmental groups; business, labor, and industry; consumer organizations; and others. The Planning groups include representatives serving areawide constituencies in elechairperson is elected by the group.)

The Florida Audubon Society will conduct workshops to enable citizens and educators to assist in developing and implementing environmental education activities in their schools and communities.

FLORIDA (cont.)

DADE COUNTY PUBLIC SCHOOLS Tee Green

1410 NE. 2d Ave.

Tel: 305-350-3241 Miami 33156

R. F. Mines

NATIONAL ASSOCIATION FOR ENVIRONMENTAL **EDUCATION**

11011 SW. 104th St.

Tel: 305-274-1212 Miami 33156

Roy Bazire

SANIBEL-CAPTIVA CONSERVATION

Post Office Box 25

426 Hull Dr. FLORIDA STATE UNIVERSITY Rodney F. Allen

Tallahassee 32306

FOUNDATION

Sanibel 33957

Tel: 813-472-1149

Tel: 904-599-2318

GEORGIA

Everett T. Keach, Jr. UNIVERSITY OF GEORGIA Athens 30601 130 Fain Hall

Tel: 404-542-5110

ATLANTA PUBLIC SCHOOLS 224 Central Ave., SW. Jarvis Barnes

Tel: 404-659-3381 Atlanta 30303

> secondary students, teachers, and citizens of the community. facilitate the study of the urban environment. The center will be used primarily by The public school system will establish an environmental education center to

secondary level environmental studies curriculum, Man and Environment, and other selected environmental education projects across the country. In cooperation with secondary education personnel, the Association will develop a \$40,000

other community environmental groups will develop and disseminate an Environpresentations. mental Quality (E-Q) index through two workshops and subsequent audiovisual Sanibel-Captiva Conservation Foundation, Lee County Environmental Project, and

man-land-nature relations. accompanying teacher guides in humanistic education, focused upon the ethics of The University will design, produce, and evaluate 12 instructional units and \$20,000

primary grade pupils with stress on man-land-water-air relationships. develop instructional modules concerning environmental quality problems for The University will use existing environmental education theoretical materials to

process curriculum based on student-originated study, for use in a quarterly system. The public school system will develop a high school level environmental educational





SEORGIA (cont.)
Lewis S. Shelton
FERNBANK SCIENCE CENTER
156 Heaton Park Dr., N^r.
Atlanta 30307

HAWAII

Siegfried Ramler
CITIZENS' COMMITTEE FOR ENVIRONMENTAL
EDUCATION
c/o Meyer Bogust
Office of Environmental Quality Control
Office of the Governor
State Capitol, Rc om 436
Honolulu 96813
Tel: 808-941-0971

James Harpstrite
PACIFIC AND ASIAN AFFAIRS COUNCIL
2004 University Ave.
Honolulu 96822
7el: 808-941-6066

DAHO

H. Sydney Duhcombe
BUREAU OF PUBLIC AFFAIRS RESEARCH
University of Idaho
Moscow 83843
Tel: 208-885-6563

Kenneth Kinucan SUN VALLEY CREATIVE ARTS CENTER, INC. Box 181 Sun Valley 83353 Tel: 208-788-4001

ILLINOIS
Daniel H. Perlman
ROOSEVELT UNIVERSITY
430 S. Michigan Ave.
Chicago 60606
Tel: 312-341-3803

A center owned and operated by the DeKalb County School System will provide technical assistance to schools and communities in several nearby counties. Assistance will include teacher training, development of educational resource materials, and demonstration field study activities for students and community groups.

A statewide planning group will identify the State's environmental education needs and develop a strategy for implementing activities to meet these needs with the resources available to the State.

('substance of the state of the secondary's and higher education's conservation; health and environmental protection agencies; private educational and environmental organizations; citizen groups; business, labor and industry; consumer organizations; and others. The chairperson is elected by the group.)

This Council will work closely with student participants in community education programs, and will develop an environmental education process at the high school level through student-managed inter-Island conferences and workshops. \$9,500

The University will hold a series of environmental workshops in selected Idaho cities in which environmental specialists will assist community leaders seeking to understand environmental problems.

The Center will run series of courses, workshops, and community programs focusing on county environmental problems for teachers and other members of the community.

Roosevelt University will sponsor pilot environmental education programs to train field staff of Model Cities, the Chicago Committee on Urban Opportunity, and other agencies. Educational personnel from these inner city agencies will test urban environmental educational materials and processes.

ILLINOIS (cont.)

Noel F. McInnis, Director

CENTER FOR CURRICULUM DESIGN

823 Foster St.

Evanston 60201

7el: \$12-866-7830

Malcolm Swan
NORTHERN ILLINOIS UNIVERSITY
Taft Field Campus
Box 299
Oregon 61061
Tel: 815-732-2111

Ted Andrews
GOVERNOR'S STATE UNIVERSITY
College of Environmental and Applied Sciences
Park Forest South 60466
Tel: 312-563-2211, ext. 300

Thomas A. Shea
PRINCETON SCHOOL DISTRICT #115
S. Mercer St.
Princeton 61356
Tel: 815-872-1142

Gary K. Kratz
WINNEBAGO COUNTY SOIL AND WATER
CONSERVATION DISTRICT
3820 Auburn St.
Rockford 61103
7c/: 815-968-8394

Donald Benedict, Executive Director COMMUNITY RENEWAL SOCIETY 13315 Pleasant Valley Rd.
Woodstock 60098
Tel: 312-236-4830

The Center for Curriculum Design (CCD) and Total Education in the Total Environment (TETE) will cosponsor 10 regional environmental education workshops. An average of 20 key environmental education and community resource leaders from each of the 50 States will be involved in these workshops, which will focus on environmental education techniques and philosophy.

In cooperation with local colleges, Northern Illinois University will conduct a 1-year inservice training program for 50 intermediate and secondary school teachers in the communities along Rock River, Ill. The local river basin will be a focal point of study in an effort to encourage an understanding of issue-oriented learning. Participants will identify, develop, and test environmental education methods and materials in their classrooms.

The Governor's State University will design and implement a series of environmental workshops for 130 community leaders. A series of five workshops will provide inservice training for noneducational personnel such as mayors, urban planners, business and labor leaders, builders and real estate developers, and lawyers and social workers in environmental issues, especially those which relate to planning for community growth.

This school district will use local resource people to develop an ecological curriculum for elementary schools which revolves around the environmental problems of the rural community and stresses problem-centered projects. \$7,900

The County Conservation Council is expanding the scope of last year's pilot effort in community environmental education. \$5,642

The Society will develop a multidisciplinary outdoor environmental education center program suitable for a multicultural, urban target group. Development activities will focus on the needs of low-income, inner city residents of all ages.

\$20,000

INDIANA

INDIANA UNIVERSITY FOUNDATION Jerry L. Brown Box F

Bloomington 47401

rel: 812-337-1625

INDIANA ACADEMY OF SCIENCE Willis Johnson

Crawfordsville 47933 Wabash College

Tel: 317-362-1400

MARIAN COLLEGE Dave Johnson

Development and College Relations

3200 Cold Spring Rd.

Indianapolis 46222

Tel: 317-924-3291

RESPIRATORY DISEASE ASSOCIATION MARION COUNTY TUBERCULOSIS AND B. J. McGuiness

615 N. Alabama St.

Indianapolis 46204 Tel: 317-291-5451

AMERICAN CAMPING ASSOCIATION, INC. Glen Catlin

Martinsville 46151 **Bradford Woods**

rel: 317-342-3042

MARION COMMUNITY SCHOOLS Ray Lockwood

Post Office Box 808

Tel: 317-622-2546, ext. 38 Marion 46952

VINCENNES AND KNOX PUBLIC LIBRARIES 502 North 7th St. Maxine Batman

Vincennes 47591 Tel: 812-882-6007

environmental affairs. The material is designed for use by schools throughout the The Foundation will develop and evaluate a 12th-grade curriculum on population-

country.

The Academy will implement four experimental 10-week environmental seminars in noncollege cities. The seminars will focus on local environmental problems.

Marian College will pilot a project designed to educate a community through study of the local wetland and in the process develop an outdoor ecological laboratory.

This Association will run a pilot course designed to assist citizens already active in the environmental field to serve as community instructors in environmental education.

develop and test a workshop format to be used in summer camps. These workshops $^{\!lpha}$ will assist summer camp directors in the implementation of environmental The American Camping Association, Inc., will sponsor two ecologists who will programs.

preschool through adult education. The curriculum will be tested in at least one Teachers, students, consultants, and community representatives will work together during the summer to develop a model environmental education curriculum for \$18,000 elementary, junior high, and senior high school during the year.

environmental education program. The project will focus on Knox County's 50-acre Two libraries will hold community workshops aimed at establishing a rural cypress swamp.

7

Michael E. Thede
IOWA CENTRAL COMMUNITY COLLEGE
330 Avenue M
Fort Dodge 50501
Tel: 515-576-7201

KANSAS

Dwight R. Platt
BETHEL COLLEGE
North Newton 67117
Tel: 316-283-2500, ext. 27

KENTUCKY

Charles E. Kupchella
BELLARMINE COLLEGE
2000 Norris Pl.
Louisville 40205
Tel: 502-452-8151

Jerry Howell
MOREHEAD STATE UNIVERSITY
Morehead 40351
Tel: 606-783-3101

LOUISIANA

Raymond Mesler
LOUISIANA COUNCIL FOR MUSIC AND PERFORMING ARTS, INC.
611 Gravier St.
New Orleans 70130
Tel: 504-527-5070

MAINE

John Morison
MAINE PUBLIC BROADCASTING NETWORK
Orono 04473
Tel: 207-581-7551

The community college will establish a center to promote environmental literacy in northwest lowa. The principal activity of the center will be a series of student, faculty, and community workshops and courses based on common environmental problems of the area.

The college will pilot workshops in environmental studies for family groups so that they may understand the impact of environmental concerns on family life.

\$11,00

The college will use *Man and His Environment* materials to conduct inservice training courses for individuals engaged in environmental activities. Emphasis will be placed on local environmental problems as they relate to basic ecological concepts.

\$5,500

The university will disseminate reference and resource materials to public schools, businesses, civic organizations, and political subdivisions in eastern Kentucky. This will be accomplished through assembling an information packet for each target group.

\$18,000

To train inservice education personnel, the Arts Council will develop and field test education materials based upon the artist's perception of the environment and the particular techniques and skills that are applicable to the artist's profession.

\$25,00

Through "viewer-active television," Maine's public broadcasting network will develop and evaluate a demonstration model of statewide participation in the solution of a simulated environmental crisis which parallels a genuine issue currently troubling the State.



MARYLAND

The Institute will incorporate Chesapeake Bay ecology into 20 basic laboratory exercises for local fifth-grade students and other elementary students throughout

> NATURAL RESOURCES INSTITUTE Chesapeake Biological Laboratory University of Maryland College Park 20740 rel: 301-326-4281 Fom Wisner

Maryland

MASSACHUSETTS

NORTH SHORE COMMUNITY COLLEGE Tel: 617-927-4850, ext. 25 Beverly 01915 Paul Buckley 3 Essex St.

THE CAPE COD MUSEUM OF NATURAL HISTORY Donald Schall Route 6A

Brewster 02631

rel: 617-896-3867

MASSACHUSETTS AUDUBON SOCIETY South Great Rd. Charles E. Roth

Lincoln 01773

Tel: 617-259-9500

MASSACHUSETTS ADVISORY COMMITTEE ON CONSERVATION EDUCATION Massachusetts Audubon Society Charles E. Roth

South Great Rd.

Lincoln 01773

Tel: 617-259-9500

Springfield 01105 Tel: 413-781-2801 Russ Carpenter 1 Armory Sq. WGBY-TV

\$2,300 The College will pilot 10 evening workshops to acquaint conservation commission members, local officials, and other citizens with water-quality tests and the significance of test results on environmental concerns throughout the community.

000'63 The Museum will conduct a pilot program to determine the extent to which museums can undertake elementary level, environmental education for school systems.

Under a contract with the U.S. Office of Education, the Society will assist public and private educational organizations to develop curriculum processes and materials for formal and nonformal education programs.

and develop a strategy for implementating activities to meet these needs with the A statewide planning group will identify the State's environmental education needs resources available to the State.

(Statewide planning groups include representatives serving statewide constituencies in elementary, secondary, and higher education; conservation; health and environmental protection agancies; private educational and environmental organizations; citizen groups; business, labor and industry; consumer organizations; and others. The chairperson is elected by the group.)

environmental issues as they relate to social and economic issues. The broadcasts will concentrate on issues in the station's prime signal area, the Connecticut River WGBY-TV, an educational television station, will develop a program featuring an environmental reporting team whose broadcasts viill increase public awareness of Watershed. This program is funded in cooperation with the Environmental Protection Agency.

MASSACHUSETTS (cont.)

Ronald C. Broman
WEST BRIDGEWATER STUDENT CONSERVATION
GROUP, INC.
Post Office Box 259
West Bridgewater 02379

MICHIGAN

Tel: 617-583-0800

William Stapp, Chairman
TASK FORCE ON ENVIRONMENTAL EDUCATION
c/o Mr. James Kellogg
Office of the Governor
State Capitol Building
Lansing 48903
Tel: 517-373-3427

B. C. VanKoughnett
SCHOOL DISTRICT OF THE CITY OF PONTIAC
350 Wide Track Drive East
Pontiac 48058

MINNESOTA

Tel: 313-338-6240

Diane Legg
ENVIRONMENTAL LIBRARY OF
MINNESOTA, INC.
1722 4th St., SE
Minneapolis 55414

Tel: 612-331-8025

Julia Copeland
MINNEAPOLIS PUBLIC LIBRARY
300 Nicollet Mall
Minneapolis 55401
Tel: 612-372-6609

James H. Leslie
MINNESOTA ENVIRONMENTAL SCIENCE CENTER
5400 Glenwood Ave.
Minneapolis 55422

Tel: 612-544-8971

A group of high school students will establish within the community and surrounding towns an environmental education program, based on the community's environmental problems as described and analyzed by the students. \$9,500

A statewide planning group will identify the State's environmental education needs and develop a strategy for implementing activities to meet these needs with the resources available to the State.

(Statewide planning groups include representatives serving statewide constituencies in elementary, secondary, and higher education; conservation; health and environmental protection agencies; private educational and environmental organizations; citizen groups; business, labor and industry; consumer organizations; and others. \$42,000

The school district will develop a coordination and technical assistance mechanism, within the school system, for communitywide environmental education programs. Four specific needs will be emphasized: (1) curriculum development; (2) school/city environmental study site development and utilization; (3) nonformal community education; and (4) career education.

\$25,000

A special-purpose library, staffed by volunteers and housed in the Minneapolis and the control of th

A special-purpose library, staffed by volunteers and housed in the Minneapolis Public Library, will disseminate environmental resource and curriculum materials to public and private educational organizations. The library is also open to individual users.

The Minneapolis Public Library—designated a State center for environmental information—will develop pertinent informational materials for the general public.

A private Minnesota environmental foundation will give technical assistance to Minnesota teachers, schools, and community organizations to enable them to understand and utilize environmental education techniques and materials developed by the Foundation as they relate to the development of environmental study areas.



MINNESOTA (cont.)

Marilyn J. Feser MINNESOTA ENVIRONMENTAL CONTROL CITIZENS' ASSOCIATION

26 E. Exchange

St. Paul 55101

Tel: 612-473-5725

Fobert E. Collins, Chairman MINNESOTA ENVIRONMENTAL EDUCATION COUNCIL

c/o Ronald J. Ballberte State Department of Education

Tel: 612-544-8971

St. Paul 55401

Rory N. Vose ST. MARY'S COLLEGE

Biology Department Winona 55987

Tel: 507-452-4430, ext. 228

MISSISSIPPI

Fowden Maxwell
MISSISSIPPI STATE UNIVERSITY
Entomology Department
Post Office Box EM
State College 39762
7el: 601-325-4541

MISSOURI

Dorothy Cottrell
COMMITTEE FOR ENVIRONMENTAL
INFORMATION

Envirorment Magazine 438 N. Skinker Blvd.

St. Louis 63130

Tel: 314-863-6560

The Citizens' Association will develop a model course in environmental decisionmaking as part of a community environmental education program focusing on the environmental problems of seven small cities.

A statewide planning group will identify the State's environmental education needs and develop a strategy for implementing activities to meet these needs with the resources available to the State.

(Statewide planning groups include representatives serving statewide constituencies in elementary, secondary, and higher education; conservation; health and environmental protection agencies; private educational and environmental organizations; citizen groups; business, labor and industry; consumer organizations; and others. The chairperson is elected by the group.)

This small Catholic college will conduct evening workshops in ecology for faculties of the three colleges in Winona. Stress will be given to showing how ecological concepts are related to all disciplines.

The University will conduct a pilot institute on biological control of insect and plant diseases aimed at the practical integration of biological control methods into pest management systems for control of pests. Local high school teachers will participate in order to develop curriculum materials.

The committee will prepare and classroom-test five unit books on environmental issues for use at the secondary education level. The booklets will be based upon scientific information from *Environment* magazine—one of the leading national periodicals in the field of environmental problems.

MISSCURI (cont.)

Penelope Royse
COMMITTEE FOR ENVIRONMENTAL
INFORMATION
Environment Magazine
438 N. Skinker Blvd.
St. Louis 63130
Tel: 314-863-6560

MONTANA

Martha Anne Dow
AMERICAN ASSOCIATION OF UNIVERSITY
WOMEN (AAUW)
3023 Stinson Ave.
Billings 59501

Tel: 406-265-9555

Torlief Aasheim
MONTANA STATE UNIVERSITY
Cooperative Extension Service
Bozeman 59715
Tel: 406-587-3121, ext. 271

Geoffrey G. Foote
FALLS CREEK ENVIRONMENTAL EDUCATION
FOUNDATION
Route 6, East Rattlesnake
Missoula 59801

Tel: 406-549-1493

NEBRASKA

James Malkowski
FONTENELLE FOREST ASSOCIATION
111 Bellevue Blvd., N.
Bellevue 68005
Tel: 402-731-3140

NEVADA
Richard G. Miller
FORESTA INSTITUTE FOR OCEAN
FORESTA INSTITUTE FOR OCEAN
AND MOUNTAIN STUDIES
6205 Franktown Rd.
Carson City 89701
Tel: 702-882-6361

The Committee will identify special environmental information needs of industrial workers and will develop materials, with the assistance of environmental writers, scientists, and members of the United Automobile Workers' and Teamsters' unions suitable to meet these needs. *Environment* magazine, produced by the Scientists Institute for Public Information with which the sponsor is affiliated, will serve as a major resource in the project.

The AAUW will design and pilot-test 3-day environmental education workshops for rural communities. \$7,000

The University Extension Service will develop a curriculum for education of the general public in an 18-county rural area.

The Foundation will develop a pilot, environmentally oriented organic school-grades one-six—through a series of community-based workshops. \$9,500

The Fontenelle Forest Nature Center will train elementary teachers and principals to utilize natural environmental study areas as part of their school curriculums.
\$18,000

The Foresta Institute will develop a brief, pilot course to train secondary teachers to use comparisons between varied ecological communities as an approach to environmental education.

\$5,500



NEW HAMPSHIRE

William B. Ewart, Chairman ENVIRONMENTAL EDUCATION PLANNING

COUNCIL

c/o Paul O. Bofinger Society for the Protection of New Hampshire Forests

Five S. State St.

Concord 03301

Tel: 603-271-3292

Roland M. Miller HANOVER-NORWICH AND VERMONT-DRESDEN SCHOOL DISTRICTS

Lebanon St.

Hanover 03755

Tel: 603-643-3431

James W. Morrison ST. ANSELM'S COLLEGE College Rd.

Manchester 03102 *Tel*: 603-669-1030, ext. 222 Robert B. Todd PISCATAQUOG WATERSHED ASSOCIATION Old Francestown Rd.

New Boston 03070

rel: 603-487-2603

Richard Wolfson KEARSARGE REGIONAL HIGH SCHOOL

re/: 603-927-4261

North Sutton 03260

NEW JERSEY

Norma Klein BROOKDALE CENTER FOR ENVIRONMENTAL MANAGEMENT BROOKDALE COMMUNITY COLLEGE Lincroft 07738

Tel: 201-842-5414

A statewide planning group will identify the State's environmental education needs and develop a strategy for implementing activities to meet these needs with the resources available to the State.

(Statewide planning groups include representatives serving statewide constituencies in elementary, secondary, and higher education; conservation; health and environmental protection agencies; private educational and environmental organizations; citizen groups; business, labor and industry; consumer organizations; and others. The chairperson is elected by the group.)

These school districts will develop and implement an environmental studies program in an elementary/secondary school system. At the more advanced levels, a multidisciplinary study focusing on local aquatic ecosystems will be undertaken. Teacher training and the use of volunteer aides are an integral part of the program.

2,900

In cooperation with the local education agency, St. Anselm's and the Manchester School District will develop an interdisciplinary process curriculum in environmental education for the high school level. Students receive guidance in identifying specific local environmental problems and in exploring and analyzing them in various (disciplinary and real life) situations.

The watershe, association and the Derryfield School, a private school, will involve students and adults in a community wide project which will be based upon data collections on water quality in the local watershed. \$3,000

The high school students will develop community environmental study guides for use by high school classes and community residents.

The Center's project is designed to instruct primary grade teachers in simple, effective means for teaching environmental concepts. A master teacher will visit schools throughout Monmouth County and conduct inservice environmental education workshops for primary grade teachers.

James A. Kimple

Tel: 201-329-8182

South Orange 07079 400 S. Orange Ave. SETON HALL COLLEGE Helen B. Warrin

Tel: 201-762-9000, ext. 403

NEW MEXICO

RAMAH NAVAJO HIGH SCHOOL Abe Plummer

Box 248

Tel: 505-783-5801 Tamah 85321

NEW YORK

RESEARCH FOUNDATION STATE UNIVERSITY OF NEW YORK Paul D. Marr

Tel: 518-457-7620 Albany 12224 Box 7126

Tel: 212-549-2055 Bronx 10471 675 West 252d St. WAVE HILL, INC. William Bet

Sister Patricia Hartigan Brooklyn 11211 BROOKLYN DIOCESAN SCHOOL SYSTEM ST. NICHOLAS HIGH SCHOOL

Tel: 212-384-5391

NEW JERSEY (cont.) West New Rd. SOUTH BRUNSWICK TOWNSHIP PUBLIC SCHOOLS Monmouth Junction 08852 public and private high schools and universities for microwatershed studies which Curriculum materials will be developed from the basic techniques developed by will extend the capabilities of the Tilton water pollution and control program.

years will be integrated into the entire preservice curriculum of the teachers college. A core environmental education program developed independently over the past 2

program. The objective is to help make environmental education an integral part of the high school curriculum with stress on Indian views of the land and nature. The entire community will develop a community environmental education

government officials, and interested citizens. The objective is to assist lay citizens planning and/or implementation responsibilities at the local level. on environmental commissions and other persons with environmental policy materials for training appointees to environmental commissions, appropriate The Foundation will develop and pilot environmental education curriculum

classroom, where students can use these natural resources for learning how to learn. local community leaders and citizens. It will focus on the use of the open into the educational process along with community representatives. School personnel, teachers, administrators, and other school groups will be brought Wave Hill will offer environmental education workshops and followup activities for

and citizen responsibilities. for 11th- and 12th-grade students in ecological concepts, environmental problems, An urban Catholic high school will establish a multidisciplinary 2-semester course



NEW YORK (cont.)
Donald Mathis
PRATT INSTITUTE
215 Ryerson St.
Brooklyn 11205
7el: 212-622-5026

Richard E. Bamberger, Principal SCHODACK CENTRAL SCHGOL DISTRICT MAPLE HILL HIGH SCHOOL Castleton-on-the-Hudson 12033 Helene Duffy
HUDSON RIVER SLOOP RESTORATION, INC.
Post Office Box 25
Cold Spring, 10516
Tel: 914-265-2888

Mrs. Richard Smith SOUTHERN TIER GIRL SCOUT COUNCIL 171 N. Pl.

Corning 14830 Tel: 607-962-2405 William DeLucia EAST SYRACUSE/MINOA CENTRAL SCHOOL DISTRICT #1

407 Fremont Rd.

East Syracuse 13057 *Tel:* 315-656-7201

Nicholas Caruso
LARCHMONT CHAMBER OF COMMERCE
99 Boston Post Rd.
Larchmont 10538

Tel: 914-834-6050

Catherine Pessino
AMERICAN MUSEUM OF NATURAL HISTORY
Central Park and 79th St.
New York 10024
7el: 212-873-1300

The Institute will develop an urban environmental education center with stress on peculiar urban environmental problems and how the community can be assisted in solving them by the educational system.

Maple Hill will develop a high school environmental education course emphasizing suburban community problem-solving activities.

Beacon (N.Y.) students and teachers will sponsor a program in conjunction with the sloop *Clearwater* designed to enhance environmental awareness of the Hudson River, by conducting community workshops on the environmental problems of the River Valley.

Through three saminars, the Girl Scout Council will develop an educational process whereby all age levels in the community can jointly study water quality and the consequences of pollution in Chemung River Drainage Basin.

The School District will develop and evaluate a coordinated environmental curriculum for intermediate grades with stress on language arts, math, art, music, and physical education. High school students will concentrate on the educational components of environmental problems.

The Larchmont Chamber of Commerce will develop a community education model in conjunction with high school students participating in a "school within a school" pilot program. The model will be developed around issues of solid waste disposal and recycling.

The Museum will develop a new urban ecology center to teach concepts of ecology to children, primarily grades three to six. The grant will provide an instructor—a school-community coordinator to assist in developing and producing materials—and the funds for evaluating the entire project, including the participative exhibits and relations with the school system.

NEW YORK (cont.)

Michael Prescott
EDUCATIONAL BROADCASTING CORP
314 West 58th St.
New York 10019
Tel: 212-581-6000

Grace Pleasants
GIRL SCOUTS OF THE U.S.A.
830 Third Ave.
New York 10022
Tel: 212-751-6900, ext. 401

NORTH CAROLINA

Art Hurow
CENTER FOR POPULATION AND
ENVIRONMENTAL EDUCATION
UNIVERSITY OF NORTH CAROLINA
Chapel Hill 27514
Tel: 919-933-5047

E. L. Rankin, Jr., Chairman
ENVIRONMENTAL EDUCATION TASK FORCE
c/o Leigh H. Hammond
Department of Administration
Office of the Governor
Raleigh 27602

NORTH DAKOTA

Tel: 919-829-4368

Denis Huber
UNITED TRIBES OF NORTH DAKOTA
DEVELOPMENT CORPORATION
Box 139
Bismarck 58501

Tel: 701-223-9395

David E. Walsh
FARGO-MOOREHEAD CHAPTER
ZERO POPULATION GROWTH
Box 2591
Fargo 58102
Tel: 701-237-7711

Design and testing of K-12 curriculum process will be accomplished by students and mental problems in New York, New Jersey, and Connecticut. teachers working on an environmental project series relating to specific environ-

the solution of typical community environmental problems. collection of community education strategies developed by youth-adult teams for Girl Scouts of the U.S.A. will produce and distribute blueprints for eco-action—a

the statewide system of community colleges. curriculum materials developed by the Center. The course will be offered through experimental inservice teacher training courses in population education, using The Center for Population and Environmental Education will develop two \$20,000

and develop a strategy for implementing activities to meet those needs with the resources available to the State. A statewide planning group will identify the State's environmental education needs

citizen groups; business, labor, and industry; consumer organizations; and others. mental protection agencies; private educational and environmental organizations; in elementary, secondary, and higher education; conservation; health and environ-The chairperson is elected by the group.) (Statewide planning groups include representatives serving stateviide constituencies

entire North Dakota State Public School System. Cooperating groups include the environmental education materials and processes for infusion into an American and the New School of Rehavioral Studies in Education. State Department of Public Instruction, the State Board of Vocational Education, Indian social studies curriculum for grades K-12. The materials will be used by the In cooperation with numerous groups, United Tribes will develop Indian-oriented

environment. Environmental booths and exhibits at State and county fairs will dissemination project on the effect of man's activities and lifestyle on the reach rural populations in North Dakota and northwestern Minnesota The Fargo-Moorehead Chapter of Zero Population Growth will conduct a pilot



RAYMOND WALTERS COLLEGE UNIVERSITY OF CINCINNATI Judith Schultz

9555 Plainfield Rd. Cincinnati 45236 Tel: 513 793 6010

CLEVELAND HEALTH MUSEUM Lowell F. Bernard Cleveland 44106 8911 Euclid Ave.

Tel: 216-231-5010

INSTITUTE FOR ENVIRONMENTAL EDUCATION Joseph Chadbourne 8911 Euclid Ave.

Cleveland 44106 Tel: 216-231-5010

ENVIRONMENTAL CLEARINGHOUSE Ann Thomas, Chairman Tel: 419536-8117 1 Stranahan Sq. Toledo 43603

OKLAHOMA

THE AMERICAN INSTITUTE OF DISCUSSION Daniel Rianchard, Executive Director Oklahoma City 73101 Post Office Box 103

Tel: 405-235-9681

UNITED STATES JAYCEES FOUNDATION Gary McNaught, Program Director Box 7

Tulsa 74102

Tel: 918-584-2481, ext. 66

disciplinary approach to population education, the course will be taught by a team be on factual information and the development of classroom applications within The University will develop and implement a one-quarter inservica training course on population education for 35 junior/senio." level teachers. Using an interof specialists in history, political science, biology, and sociology. The emphasis will various disciplines.

program which is a national demonstration project. The Museum will train teachers The Cleveland Health Museum will participate in the Cuyahoga River Watershed and students in the Tilton process of water sampling and environmental studies.

\$53,800

\$26,000 serve as a baseline for determining the improvement of the Cuyahoga River in the The Institute will assist and coordinate seven local education agencies and two demonstration project which will monitor the quality of the water in the Cuyahoga private schools in initiating the Cuyahoga River Watershed program, a national River by taking samples and doing chemical and biological analyses. The data will years ahead.

and organizations and will aid and encourage community involvement in environ Operated by the Junior Leagine, the Environmental Clearinghouse will inform the public on environmental matters. The Clearinghouse will coordinate existing groups mental affairs.

television programs complemented by community-centered discussion groups. The The American Institute of Discussion will develop a combination of modulated project will provide the WKY-TV audience with kits prepared and distributed by the Institute The U.S. Jayœes' Project ECO will train Jaycees in two national regions in methods of community education to enable them to assist their communities in environmental problem-solving techniques.

OREGON

Lawrence Williams
OREGON ENVIRONMENTAL COUNCIL
4315 W. Corbett
Portland 97201
Tel: 503-222-1963

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ENVIRONMENTAL EDUCATION CENTER
PORTLAND STATE UNIVERSITY
Box 751

Portland 97207 Tel: 503-229-4682

Donald Stotler
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PORTLAND STATE UNIVERSITY

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Portland 97207

Tel: 503-229-4682

Tim Ash
SCHOOL DISTRICT #1-MULTONOMAH COUNTY
631 NE. Clackamas St.
Portland 97208

Robert Sesar SCHOOL DISTRICT #1--MULTNOMAH COUNTY Tel: 503-234-3392, ext. 274

631 NE. Clackamas St.

Portland 97208

Tel: 503-234-3392, ext. 274

PENNSYLVANIA

Ellis Hirshman

LOWER MERION SCHOOL DISTRICT

Montgomery Ave. and Church Rd.

Ardmore 19003 Tel: 215-649-5600

> develop related educational materials. to coordinate and encourage a wide variety of recycling activities. The Council will The Council will establish a Recycling Switchboard, set up on a multicounty basis,

programs and activities. coordination in the tricounty area of Portland to improve environmental education The Center will provide leadership and encourage intergroup cooperation and

creating and coordinating e. wironmental education projects. technical assistance to educational personnel and community leaders in Oregon in Through a contract with the U.S. Office of Education, the Center will provide

stress ecologically oriented lifestyles and environmentally sound activities. youngsters and adults on 240 acres of Bureau of Land Management property, will An outdoor environmental education facility planned and constructed by

environment. how schools can improve classroom programs by using the outdoor and urban Students from an inner city and a suburban school will jointly develop a manual on

course on environmental problems. A team of specialists will lead the course A committee of teachers, parents, and students will develop a pilot, interdisciplinary

,



PENNSYLVANIA (cont.)

MONTGOMERY COUNTY INTERMEDIATE Dr. Donald L. Wright **UNIT #23**

Colony Office Bldg.

Route 73 and Butler Pike Blue Bell 19422

Tel: 215-648-7600

Alan Levy

GROUP FOR ENVIRONMENTAL EDUCATION, Philadelphia 19107 Tel: 215-564-4404 INC. (GEE) 1214 Arch St.

UNIVERSITY CITY SCIENCE CENTER 3508 Science Center Charles Yost

ENVIRONMENTAL STUDIES INSTITUTE CARNEGIE MELLON UNIVERSITY Philadelphia 19104 Pittsburgh 15213 Tel: 215-387-2255 Matthew Reilly

Tel: 412-621-2600, ext. 338

NORTHEASTERN PENNSYLVANIA EDUCA-TIONAL TELEVISION ASSOCIATION Post Office Box 4444 Scranton 18509 Carole Baldino

rel: 717-344-8637

TUBERCULOSIS AND HEALTH SOCIETY OF NORTHEAST PENNSYLVANIA 415 N. Washington Ave. Sandra Raymond Scranton 18503

analyze and document about 20 different projects using the Tilton philosophy and process of environmental education. They will then prepare a book based on this The leaders of the project at the Tilton School, where students produced A \$15,000 Curriculum Activities Guide to Water Pollution and Environmental Studies*, will analysis.

\$10,000 A group of architects will conduct workshops with elementary and secondary teachers who received the urban environmental education materials in 1971-72. They will evaluate the usefulness of the materials. New concepts of urban ecology will be introduced in the workshops.

issues, problems, and concepts. The guide will offer tips on environmental problems The Science Center will prepare and disseminate an environmental education field guide which will identify various community field sites that illustrate environmental which will enrich field observations by students and teachers.

and demonstration of an air pollution game-an educational activity which treats \$31,000 The Environmental Studies Institute will complete the development, evaluation, various aspects of life in an urban region during a period of high air pollution.

The Association will develop a coinmunitywide environmental education program through use of the local educational television station as the vehicle for both school curriculum development and for communitywide environmental education curriculum development, coordination, and dissemination.

teacher training, local environmental data sampling b.; college students on work-study programs, and community projects focusing on selected environmental A council will develop a communitywide environmental education program through

Tel: 717-961-2033

 $[^]ullet$ To order volumes I and II of the Guide , see the $extit{Mail}$ $extit{Order}$ $extit{Form}$ on the inside back cover.

PUERTO RICO

Cruz A. Matos
ENVIRONMENTAL QUALITY BOARD
OF PUERTO RICO
Box 11785

Santurce 00910 *Tel:* 809-725-5140

RHODE ISLAND

Mary E. Durfee
GIRL SCOUTS OF RHODE ISLAND, INC.
333 Grotto Ave.
Providence 02906
76/: 401-521-5884

SOUTH CAROLINA

Ann R. Jennings COLUMBIA ENVIRONMENTAL COALITION Box 4701 Columbia 29201

SOUTH DAKOTA

Tel: 803-776-0762

J. O. Young SOUTH DAKOTA STATE UNIVERSITY Brookings 57006 *Tel*: 605-688-4147

TENNESSEE

Adrian Marie Hofstetter LEMOYNE-OWEN COLLEGE 807 Walker Ave. Memphis 38126 *Tel:* 901-948-6626

Courtland Randall
OAK RIDGE ASSOCIATED UNIVERSITIES
Oak Ridge 37830
Tel: 615-484-8411

gather data on the effects of air pollution on weather, living conditions, and health by daily observations at 160 stations. These monitoring stations will be established quality index will be developed focusing on air pollution. as part of the schools' environmental education programs. An environmental The board will initiate a pilot project to demonstrate that secondary students can

The Rhode Island Girl Scout Council will develop and test a traveling minilaboratory for environmental education. The lab will be staffed by five people, including a science teacher, and will contain testing equipment and a variety of materials. The van will visit scout camps throughout Rhode Island in the summer and fall.

\$14,000

A volunteer environmental coalition will develop a community environmental awareness program based on local problems and create a statewide communications network of environmental organizations.

environmental education program for elected and appointed decisionmakers and State-designated experimental 10-county Model Rural Development District. identified opinion leaders. The project will take place in a Federal- and The South Dakota State University Cooperative Extension Service will conduct an \$26,000

environmental studies through involving students in community projects. This predominantly black college will continue and strengthen courses in

The Oak Ridge Associated Universities will develop basic experimental kits, field measurement guides, and related software to enable high school students to measure pesticides and herbicides in the land.

\$15,000



EXAS

Harold Box

UNIVERSITY OF TEXAS FAIA, DEPARTMENT OF ARCHITECTURE Arlington 76010

Fel: 817-261-8461 or 265-5881

Charles W. Nix, Interim Chairman TEXAS ADVISORY COUNCIL ON ENVIRONMENTAL EDUCATION c/o Ed Grisham Capitol Station Box 12428 Austin 78711

Margaret Warren DALLAS PUBLIC LIBRARY 1954 Commerce St. Dallas 75201 7el: 214-748-9071, ext. 351

UTAH

LaMont Jensen
DAVIS COUNTY SCHOOL DISTRICT
45 East State St.
Farmington 84025
7el: 801-825-2218

VERMONT

John Horsley
BOLTON INSTITUTE
139 Main St.

Brattleboro 05301 *Tel:* 202-338-3157

Seward Weber
VERMONT NATURAL RESOURCES COUNCIL
97 State St.
Montpelier 05602

Cross-disciplinary team teaching will be undertaken to train faculty in using innovative techniques and experience-based teaching strategies. The university seeks to develop environmental awareness in professional fields other than architecture where the university initially used the techniques.

A statewide planning group will identify the State's environmental education needs and develop a strategy for implementing activities to meet those needs with, the resources available to the State.

(Statewide planning groups include representatives serving statewide constituencies in elementary, secondary, and higher education; conservation; health and environmental protection agencies; private educational and environmental organizations; citizen groups; business, labor, and industry; consumer organizations; and others. The chairperson is elected by the group.)

The Library will assist the educational effort of the Environmental Coalition of North Central Texas by compiling an area resource directory. The directory and updates will be published as a supplement to the *Times Herald* and the *Dallas Morning News*, with a circulation of 600,000.

A high school will develop a summer ecosystem studies program for credit for primarily Mexican American students. Followup through the school year will be based on investigation of local environmental problems in manmade and natural environments.

The Institute will conduct a regional training workshop for New England's State government employees.

The Council will initiate pilot workshops to encourage conservation groups to make their resources available to local schools. The Council will also coordinate the various resources of existing groups for a State strategy for environmental education.

Tel: 802-229-9496

VERMONT (cont.)

HANOVER-NORWICH and VERMONT-DRESDEN Roland M. Miller SCHOOL DISTRICTS

Lebanon St

Hanover, New Hampshire 03755

Tel: 603-643-3431

St. Johnsbury 05819 FAIRBANKS MUSEUM OF NATURAL SCIENCE 83 Main St.

> description under New Hampshire. This project covers school districts in both New Hampshire and Vermont. See

Tel: 802-748-3413 Frederick Mold

and resources. The process and techniques of the Museum's program will be environmental studies activities, using available and/or self-constructed materials documented to provide an example to museums, schools, and organizations throughout the country of effective low-cost environmental education activities and The center provides technical assistance to schools and organizations in conducting the use of a museum as a community center.

The Museum's environmental education center serves schools and the community.

VIRGINIA

Alexandria 22314 901 N. Washington St., 304 AMERICAN HORTICULTURAL SOCIETY O. Keister Evans

Tel: 703-683-3077

J. W. Penfold IZAAK WALTON LEAGUE OF AMERICA 1800 N. Kent St., 806

conservationists.

Tel: 703-528-1818 Arlington 22209

Tel: 703-365-2121 Ferrum 24988 FERRUM COLLEGE M. G. Goodpasture

MADISON COLLEGE ENVIRONMENTAL EDUCATION COUNCIL Harrisonburg 22801 Charles W. Blair

Tel: 703-347-4589

areas to promote communication between young adults and the traditional This private environmental organization conducts seminar workshops in 15 urban

use horticultural knowledge for local environmental improvement.

The Society will conduct workshops for leaders of national organizations on how to

environmental problems. the environmental literacy of the total community by focusing on local 6-14 in environmental studies. The workshops and seminars are aimed at increasing teachers, local government and business icaders, alumni, and students from grades The College will conduct a series of workshops and seminars for public school

munities and their schools in an eight-county region surrounding Shenandoah Environmental Education Council creates environmental awareness in the com-In cooperation with Madison College and the National Park Service, the National Park. \$10,000





VIRGINIA (cont.)

BURGUNDY FARM COUNTRY DAY SCHOOL John Trott

7710 Old Dominion Dr.

McLean 22101

Tel: 703-960-3431

MASHINGTON

John Miles

Division of Western Washington State College HUXLEY COLLEGE

Bellingham 98225

Tel: 206-676-3974

EDMONDS SCHOOL DISTRICT #15 3800 196th St., SW. Tel: 206-778-8904 or Lynnv.ood 98036 778-8905 Larry Squire

SOUTH CENTRAL SCHOOL DISTRICT #406 Norman V. Letson

Seattle 98166

re/: 206-244-2100

WEST VIRGINIA

WEST VIRGINIA UNIVERSITY Freshman Engineering Program Morgantown 26506 Charles Wales

re/: 304-293-4860

WISCONSIN

Board of Vocational, Technical, and Adult Education MORAINE PARK TECHNICAL INSTITUTE Robert Sorensen District #10

VTEA, 235 N. National Ave.

Fon-du-Lac 54935 Tel: 414-922-8611

be developed by students and teachers. A process curriculum technique—specific student activities based on the model A Curriculum Activities Guide to Water A process curriculum based on the analysis of a natural setting and area wildlife will Pollution and Environmental Studies* – will be produced.

\$30,000 The College will develop an environmental education center for inservice environmental education training activities and dissemination of environmental curriculum materials.

process curriculum in environmental education for grades K-12. The pilot utilizes a \$42,000 A community environmental education council, the district PTA, the State Office are cosponsoring a pilot project in developing and implementing a multidisciplinary broad-based socioecological approach which will integrate the cultural, historical, and social aspects of human existence with consideration of fundamental ecological of Public Instruction and the U.S. Forest Service Regional Office (Portland, Oreg.) principles applicable to all living things.

program that makes use of a 3%-acre school site and the community as The School District will develop an elementary school environmental education environmental study areas. Students at the University are developing supplemental materials based on guided design techniques for use in a variety of subjects at grades 6-12. The materials will be tested in classrooms throughout the State with support of the State Department of Education.

introduce environmental education concepts into curriculums using multimedia A 3-week curriculum development training workshop for teachers employed in Wisconsin's vocational, technical, and adult education system will explain ways to

ullet To order volumes I and II of the Guide , see the Mail Order Form on the inside ullet back cover.

WISCONSIN (cont.)

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UNIVERSITY OF WISCONSIN AT CALEN BAY
Green Bay 54302

Tel: 414-465-2158

William C. Kahl, Chairman
WISCONSIN ENVIRONMENTAL EDUCATION
COUNCIL
c/o David C. Engleson

c/o David C. Engleson University of Wisconsin Madison 53706 *Tel:* 608-266-3319

Reverend Melvin Tracy
JOHN F. KENNEDY PREPARATORY SCHOOL
Box 109
Nazianz 54323
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Arthur H. Cothran
WISCONSIN VOCATIONAL, TECHNICAL, AND
ADULT EDUCATION DISTRICT #18
1019 S. Knowles Ave.
New Richmond 54017

WYOMING

Tel: 715-246-6561

Joe Lutjeharms

LARAMIE COUNTY SCHOOL DISTRICT #1

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Cheyenne 82001

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MARIANAS ISLANDS

R. Burl Yarberry
COMMUNITY COLLEGE OF MICRONESIA
Trust Territory of the Pacific Islands
Saipan, Marianas Islands 96950

Ten audiotape slide presentations and a process manual on community environmental problems will be prepared to enhance environmental literacy in the community and classroom. The manual is aimed at showing other communities how to replicate the project based on their own environmental problems. \$10,000

A statewide planning group will identify the State's environmental education needs and develop a strategy for implementing activities to meet these needs with the resources available to the State.

(Statewide planning groups include representatives serving statewide constituencies in elementary, secondary, and higher education; conservation; health and environmental protection age icies; private educational and environmental organizations; citizen groups; business, labor, and industry; consumer organizations; and others.

\$10,500

In cooperation with the Institute of Environmental Education, the school will conduct a 3-week summer course, introducing an interdisciplinary approach to environmental education to 20 junior and senior high school teachers and their 20 students. They will incorporate a problem-solving approach whereby the participants will survey the scientific, economic, legal, social, and political aspects of local pollution problems. Participants will be encouraged to initiate and develop environmental education activities in their 1972 courses.

A vocational, technical, and adult education district will hold 25 followup environmental studies seminars and workshops in five cities and villages for public employees engaged in water and sewage treatment plant operations. \$7,000

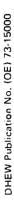
The School District will conduct a series of model evening workshops for citizens and professional people to enhance their "environmental literacy" concerning specific local environmental problems. The participants will be encouraged to hold similar workshops for their organizations.

Sixty students and staff members will develop community college-level environmental education materials focusing on the special environmental characteristics of Micronesia. The District Community Development Office, Department of Public Health, and the Department of Education (Ponape) will cooperate in the project.
\$25,500



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